

ur Direction

White Hall School District School District Support Plan (SDSP) 2018-2019

Date of Report: 8/2/2018

Vision:

Vision Statement:

The White Hall School District exists to serve the needs and interests of each student by providing quality educational programs consisting of curricular and extracurricular activities designed to strengthen and enhance the quality of life.

Values:

TO THE STUDENTS OF THE WHITE HALL SCHOOL DISTRICT

The goal of the White Hall School District is to help all students achieve success in every aspect of school life. Each student should strive to attain a high level of competency in all academic areas and participate in activities that will help develop their own interests and talents. The opportunity to get an education is a privilege that should not be abused. Among the lessons one learns in school, a very important one, is self-discipline. Discipline is not taught as a subject but your success in getting an education and even your success in life depends upon good self-discipline. In your training, you should develop self-control, character, orderliness, and efficiency. These characteristics will be of increasing value as you strive to attain your goals throughout life.

The District urges students and staff to give much thought toward trying to understand the purpose of proper discipline so that each may form a positive attitude toward it and not only do their part in making school an effective place for learning, but in developing habits of self-restraint and self-control that will make students and staff better participants. Together students and staff have every opportunity to be a successful, happy participants in the White Hall School system.

Students will enjoy many privileges, but these privileges carry with them increasing responsibilities. We want to establish a standard of conduct that reflects responsible citizenship and pride in the school, faculty, students, organizations, and other activities.

The Student Handbook is presented to each with hope and anticipation that it will provide assistance in being a successful student and employee in the White Hall School District.

Mission:

Mission Statement:

The White Hall School District will promote the development of an understanding of the world and strive to instill in the students a loyalty to the values of a free society. Also, the district will continue to stress universal human heritage, stimulate and promote ethical and physical development, encourage creative thinking, and contribute to the appreciation and advancement of the arts and sciences.

Goals:

- Through the educational program, all schools and its students within the district will support each individual student's efforts:
 - a. To achieve mastery of basic competency skills in reading, mathematics, communications and problem solving.
 - b. To expand intellectual development of learning skills for critical thinking and decision making and to require independent study skills to facilitate continued learning throughout life.
 - c. To become economically self-reliant by developing respect for the dignity of work, acquiring job entry skills, and developing an understanding of the economic relationships between management of time, money, and personal resources.
 - d. To identify and clarify ethical, moral, and spiritual values necessary for becoming a responsible and humane citizen.
 - e. To develop an understanding of the political heritage and democratic principles of society and acquire a sense of responsibility to the American democracy.
 - f. To realize self-limitations and capabilities and develop insights into the unity and interrelatedness of knowledge.
 - g. To improve the quality of personal and professional technology-based decisions and participate in the transition from an industrialized society to a service and information age.

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Needs Assessment: Data Review

1. ESEA Reports 2017
 - a. *Percent Tested All Students: 99.65%*
 - b. *English Language Arts: 59.69%*

c. Mathematics: 56.05%

d. Graduation Rate: 90.00%

2. ESSA Reports 2017

a. Gandy Elementary: ESSA Index Score: 67.11%

b. Hardin Elementary: ESSA Index Score: 79.73%

c. Moody Elementary: ESSA Index Score: 79.98%

e. Taylor Elementary: ESSA Index Score: 78.75%

f. White Hall High School: ESSA Index Score: 79.94%

g. White Hall Middle School: ESSA Index Score: 80.39%

Accreditation Report 2016-2017:

1. *White Hall School District Accreditation Report: Fully Accredited 2016-2017*

Student Outcome Data:

Data Review:

ESEA Reports 2017:

a. Percent Tested All Students: 99.65%

b. English Language Arts: 59.69%

c. Mathematics: 56.05%

d. Graduation Rate: 90.00%

ESSA Preliminary Reports 2017

a. Gandy Elementary: ESSA Index Score: 67.11%

b. Hardin Elementary: ESSA Index Score: 79.73%

c. Moody Elementary: ESSA Index Score: 79.98%

e. Taylor Elementary: ESSA Index Score: 78.75%

f. White Hall High School: ESSA Index Score: 79.94%

g. White Hall Middle School: ESSA Index Score: 80.39%

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

White Hall School District 2017-2018 Administration Team Meetings @ 9:00 am Central Office Board Room

1. August 22, 2017 September 13, 2017
2. October 11, 2017
3. November 8, 2017
4. December 13, 2017
5. January 10, 2018
6. February 14, 2018
7. March 14, 2018
8. April 11, 2018
9. May 09, 2018
10. June 13, 2018

Principal Meetings will follow the Admin Team Meeting on the second Wednesday of each month unless there is a conflict.

Selected Indicators:

Clarify district-school expectations

IC02 The district designates a central office contact person for the school, and that person maintains close communication with the school and an interest in its progress.(29)

Establish a team structure with specific duties and time for instructional planning

ID01 A team structure is officially incorporated into the school governance policy.(36)

ID10 The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)

Improving the school within the framework of district support

- IA01 The district includes municipal and civic leaders in district and school improvement planning and maintains regular communication with them.(1)
- IA04 The district provides incentives for staff who work effectively in hard-to-staff schools.(4)
- IA05 The district contracts with external service providers for key services in schools that need improvement.(5)
- IA06 The district provides schools with technology, training, and support for integrated data collection, reporting, and analysis systems.(6)
- IA08 The school board and superintendent present a unified vision for school improvement.(8)
- IA09 The superintendent and other central office staff are accountable for school improvement and student learning outcomes.(9)
- IA10 The district regularly reallocates resources to support school, staff, and instructional improvement.(10)
- IA11 The district ensures that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels.(11)
- IA12 The district intervenes early when a school is not making adequate progress.(12)
- IA13 The district works with the school to provide early and intensive intervention for students not making progress.(13)
- IA14 The district recruits, trains, supports, and places personnel to competently address the problems of schools in need of improvement.(14)
- IA15 The district allows school leaders reasonable autonomy to do things differently in order to succeed.(15)

Meet the changing needs of a diverse student population to ensure various learning approaches and learning styles are addressed

- CL12 All district personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students.(5198)