

White Hall School District No 27
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White Hall School District
Annual Dyslexia Report

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The *White Hall School District's Annual Dyslexia Report* as required under Arkansas Code §6-41-601et seq. by Act 1039 of 2017. Ark. Code Ann. § 6-41-606 has two requirements for dyslexia reporting by the district.

1. eSchool Reporting of Students Receiving Dyslexia Intervention

The superintendent of a school district annually shall report the results of the school district screening required under Ark. Code Ann. § 6-41-603. All students who received dyslexia intervention during the 2017-18 school year must be marked in eSchool. This data will be pulled during Cycle 7.

- White Hall School District's Cycle 7 data confirms the district correctly marked students identified as receiving dyslexia interventions during the 2017-2018 school year.

2. Website Posting- Before July 15

Reporting by the School District under Ark. Code. Ann. 6-41-606(b) mended the provisions to include an additional reporting requirement. Before July 15, each public-school district shall report on the website of the public-school district **or** in writing to the parents of each student in the public-school district the following information:

- The *Dyslexia Intervention Programs* used during the previous school year that were specifically responsive to assisting students with dyslexia;
 - During the 2017-2018 school year, White Hall School District used ***Evidenced-based Dyslexia Intervention Programs*** in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The following district programs used during the 2017-2018 school year are; ***(a) Barton: The Reading and Spelling System, (b) LIPs, (c) DuBard, and (d) Take Flight.***
 - ***Number of Students Who Received Dyslexia Interventions:*** During the 2017-2018 school year, a total of **forty-one (41) students** attending White Hall School District received Dyslexia Intervention Services from trained dyslexia interventionists.
 - ***Number of Students Identified as Exhibiting the Characteristics of Dyslexia*** during the 2017-2018 school year, **forty-four (44) students** attending White Hall School District were identified as *exhibiting the characteristics of dyslexia.*
- ✓ Of the forty-four (44) students referred for dyslexia screening during 2017-2018, *forty-one (41) qualified for and received dyslexia intervention services; two (2) did not qualify for dyslexia intervention services and one (1) qualified for dyslexia intervention services however, the parents denied dyslexia intervention services.*